Intervention Brief

**Intervention Name:** Tutoring Buddy Letter Sounds

**Setting:**

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<th>Whole-class</th>
<th>Small-group</th>
<th>Individual</th>
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**Focus Area:**

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<th>Acquisition</th>
<th>Fluency</th>
<th>Generalization</th>
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**Intervention Targets:** Letter sound correspondence.

**Description:** Tutoring Buddy Letter Sounds (TBLS) is a computer-aided teaching tool designed to teach letter sound correspondence using incremental rehearsal. The program has been used successfully with children between the ages of 4 and 6. Using TBLS interventionists perform a brief assessment of letter sound knowledge and the software selects known and unknown letters for instruction. TBLS is a multi-purpose tool. It can be used to:

1. Identify students who would most benefit from supplemental instruction (screening takes about 1 minute per student on average)
2. Teach letter-sound correspondence effectively and efficiently (on average 5 minutes per session)
3. Monitor student response to the intervention- progress-monitoring data is collected and charted automatically.
4. Inform instruction by showing teachers which letter sounds are known by none, some, and all students.

**What is different about Tutoring Buddy?**

- It is proactive; Appropriate for children between 4 and 6 years of age- also an excellent way to engage English Language Learners.
- It targets the most essential skills efficiently- excellent gains made with a few administrations a week (5 minutes per session)
- It is not automated instruction- a teacher does the teaching, the software just makes it easy to do and tracks progress, which is rewarding to both students and teachers.

**Platforms:** Runs native on iOS (iPad, iPhone), also runs as a mobile-enabled web app and so can be delivered on any internet connected computer including tablets (e.g., android tablets)