

Intervention Name: Opportunities to Respond

Function of Intervention:

Opportunities to Respond (OTR) has been shown to improve classroom engagement, active and correct responses, appropriate academic and social behaviors as well as decrease inappropriate, disruptive behaviors. This intervention has especially shown improvement in students identified with emotional and/or behavioral disorders (EBD) (i.e. increased correct reading and math responses, increased task engagement, decreased disruptive behaviors).

Brief Description:

This intervention has been shown to be successful in multiple classroom settings such as during the use of direct instruction, classwide peer tutoring, and computer-assisted instruction. An OTR is described as a teacher behavior (question, prompt, cue) that invites or solicits an individual student response or a unison response. These student responses can be verbal (i.e. answering a question), gestured (i.e. giving a thumbs up or thumbs down, response cards), or written (i.e. providing answer on a whiteboard). After the student(s) have responded the teacher then provides specific feedback on the student's responses.

Procedures:

Classroom Instruction

1. Before beginning instruction have students gather any materials they may need to respond if any. (whiteboards, markers, response cards)
2. Invite students to respond to instruction by asking them a related question
3. Choose student(s) to respond (can be whole class or individual)
4. Provide specific feedback on that student(s) response

Peer Tutoring

1. Assign a pair of students roles (student or tutor)
2. The student will perform the academic task, while the tutor provides specific feedback
3. Tutors provide points to student for appropriate behavior and responses during the tutoring session
4. Students may use points for desired activities, tangible rewards, etc.

Critical Components that must be implemented for intervention to be successful:

- Questions, prompts, or cues to incite student response
- Specific, immediate feedback on response

Materials (all are optional):

- Whiteboards
- Markers
- Response Cards

References

Haydon, T., MacSuga-Gage, A.S., Simonsen, B., & Hawkins, R. (2012). Opportunities to respond: A key component of effective instruction. *Beyond Behavior, 22(1)*, 23-31.