**Common Reason for Academic Failure:** They have not spent enough time doing it

**Intervention Name:** Repeated Readings

**Brief Description:**
A student is given a reading passage and is asked to read the passage three or four times.

**What “common problems” does this address?**
Repeated readings increases fluency.

**Procedures:**
1. Place reading material in front of student.
2. Explain to the student that you want him/her to practice reading a passage.
3. Ask the student to read the passage aloud three or four times or have the student read the passage aloud for a preset amount of time three or four times.

**Critical Components that must be implemented for the intervention to be successful:**
Student reads the given material aloud over and over.

**Critical Assumptions/Problem Solving Questions to be Asked:**
This intervention is particularly designed for a student who has already acquired reading skills but is slow in their rate of reading. There is no error correction procedure included in this intervention, so a student who has not acquired reading skills may practice errors repeatedly. However, an error correction procedure can be added to this intervention.

**Materials:**
- Reading materials, one per student.
- Stopwatch or timer (optional)

**References**
There is a substantial literature base supporting its effectiveness for enhancing fluency in students with or without disabilities. It is also a great intervention to use with an entire class to build reading fluency.

